

Unterrichtsstörungen - Andreas Berkenkamp

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Die folgende Arbeit beschäftigt sich mit dem Thema 'Unterrichtsstörungen'. In meiner Arbeit habe ich mich auf vier Bereiche konzentriert, wobei ich mich mit 2 Bereichen schwerpunktmäßig beschäftigt habe. Diese beiden Bereiche stammen von Karlhein Biller, Unterrichtsstörungen, Klett Verlag, Stuttgart, 1981 und Werner Reich, Wie erreiche ich im Unterricht Disziplin?, Volkseigener Verlag, Berlin, 1980. Die anderen beiden Werke von Willy Potthoff/ Antonius Wolf, Pädagogische Konflikte in der Schule, Freiburger Graphische Betriebe, 1975 und Klaus Ulich, Wenn Schöler stören, Urban Schwarzenberg, München-Wien-Baltimore, 1980 enthalten Fallbeispiele über Störungen in der Schule, und waren somit hilfreich, um sich in die Thematik einzulesen. Im Verlauf meiner Arbeit versuche ich zu erschließen, wie Unterrichtsstörungen zu Stande kommen. Hierbei werde ich auf einzelne Punkte wie Anlage, Umwelt, Soziale Umgebung und Schule und Lehrer eingehen, um die Bedingungen für Stören in der Schule zu ergründen. Der weitere Verlauf meiner Arbeit soll zeigen, dass es einen qualitativen Unterschied beim 'Stören' gibt. Es gibt leichte Störungen, indirekte und direkte Störungen sowie unbehebbar und unvermeidbare Störungen. Um Störungen zu vermeiden, muss in der Schulklasse ein großes Maß an Disziplin vorherrschen. Wie diese Disziplin zu erreichen ist, hier ist auch nach der Autorität des Lehrers zu fragen, soll dann im Verlauf der Arbeit beantwortet werden. Ein letzter großer Themenblock soll sich mit der Frage beschäftigen, ob es Möglichkeiten zur Behebung von Unterrichtsstörungen gibt? Hierbei soll vor allem der pädagogische Aspekt in den Vordergrund gerückt werden. Aber auch alternative Dinge, wie aktive Entspannungsübungen in der Schule, soll der Text erläutern. Der Schluss soll versuchen eine Zusammenfassung der wichtigsten Erkenntnisse und ein kurzes Fazit wiederzugeben.

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