

Elternarbeit In Der Schule - Tobias Bunse

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Elternarbeit hat im Zusammenhang mit der veränderten Familiensituation eine hohe Bedeutung. Die Zusammenarbeit von Eltern und Grundschule schließt nicht nur leibliche Eltern, sondern auch andere Erziehungsberechtigte des Kindes ein. Der Einfachheit halber wird im Folgenden jedoch von 'Eltern' gesprochen. Elternarbeit ist aber nicht nur im Hinblick auf den Wandel der familiären Lebenswelt von Bedeutung: Grundschule und Elternhaus sind Partner in der Erziehung des Kindes. Ziel ihrer Zusammenarbeit ist, eine gemeinsame Basis herzustellen und sich so über die Situation des Kindes auszutauschen, dass es seine individuelle Entwicklung fördert. Darüber hinaus ermöglicht Elternarbeit den Beteiligten, sich gegenseitig zu unterstützen und voneinander zu lernen. Das Gesetz hat bestimmte Gremien und Möglichkeiten zur Beteiligung der Eltern an Unterricht und Schulleben festgelegt. Welche Formen der Kooperation sind in der Grundschule möglich? Welche Chancen, Grenzen und Anforderungen ergeben sich bei der Zusammenarbeit zwischen Eltern und Lehrperson? Diesen Fragen soll im zweiten Kapitel meiner Arbeit nachgegangen werden. Die Ausführungen beziehen sich auf die Werke von Rudolf Knapp: 'Elternarbeit in der Grundschule' (2001) und Hans Dusolt: 'Elternarbeit' (2001). Wie bereits erwähnt, kommt der Elternarbeit im Hinblick auf die veränderte Familiensituation eine besondere Bedeutung zu. Im dritten Kapitel meiner Arbeit soll zunächst die veränderte Familiensituation kurz dargestellt werden. Dabei werden nur die Familienverhältnisse berücksichtigt, die für die Entwicklung des Kindes und damit für die Elternarbeit in der Grundschule relevant sind... Author: Bunse, Tobias Publisher: GRIN Verlag Illustration: N Language: GER Title: Elternarbeit in der Schule Pages: 00016 (Encrypted PDF) On Sale: 2009-01-01 SKU-13/ISBN: 9783640366187 Category: Education : General

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