

Selbstgesteuertes Lernen In Der Grundschule - Marie-christine Nitzsche

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Ein groÃŸes Ziel der heutigen Grundschularbeit muss es sein, Kinder zu befÃ¤higen, selbststÃ¤ndig und eigenverantwortlich zu Handeln und im Besonderen zu Lernen. Von ihnen wird in Zukunft gefordert sich eigenstÃ¤ndig weiterzubilden und fortlaufend zu entwickeln. FÃ¼r diesen Reife- und Bildungsprozess bedarf es Handwerkszeug, welches die Lernenden bereits in den ersten Schuljahren ihres Lebens ergrÃ¼nden und benutzen lernen sollen. Ein Pool aus Methoden und Lernstrategien, aus dem Konzept des Selbstgesteuerten Lernens, soll die Lernenden dann dabei unterstÃ¼tzen, lebenslang eigeninitiativ lernen zu kÃ¶nnen. Diesem Anspruch bedarf ein Paradigmenwechsel, welcher auch umfassend in dieser Arbeit beleuchtet wird. Die Rolle der Lehrenden hat sich, im Zuge der autonomiefÃ¶rdernden Entwicklung der Lernenden, ebenfalls grundlegend gewandelt. Kinder sollen nicht mehr belehrt werden, sondern durch eine anregende Lernumgebung und angepasste didaktische und pÃdagogische Prinzipien der Lernperson, lernen selbst zu lernen. SelbststÃ¤ndiges Lernen muss somit das zentrale Ziel heutiger Schularbeit werden. Beginnend wird diese Ausarbeitung mit der ErlÃuterung von entsprechender Fachtermini und zentralen Theorien zum 'Selbstgesteuerten Lernen'. Diese Arbeit wird sich abschlieÃŸend in dem Forschungsvorhaben explizit mit der 'neuen Rolle' der Lehrenden beschÃftigen wie auch mit der Kooperation von Lernenden in selbstgesteuerten Lernprozessen. Dort soll ergrÃ¼ndet werden, in wie weit sich die Lehrenden in ihren neuen Aufgabenbereich einfinden und wie die selbstgesteuerten Lernprozesse der SchÃ¼lerinnen und SchÃ¼ler durch das Arbeiten in kooperativen Lernarrangements beeinflusst werden. Nach einer Gesamtanalyse dieser beiden Aspekte wird diese Arbeit mit einem Fazit abschlieÃŸen. Author: Nitzsche, Marie-Christine Publisher: GRIN Verlag Illustration: N Language: GER Title: Selbstgesteuertes Lernen in der Grundschule Pages: 00077 (Encrypted PDF) On Sale: 2010-01-01 SKU-13/ISBN: 9783640544059 Category: Education : General Category: Psychology : General

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