

Rituale In Der Schulpädagogik? Ein Diskurs - Elena Rauch

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1. Einleitung Rituale spielen von jeher eine große Rolle im menschlichen Zusammenleben. Es gibt wohl keine Gemeinschaft von Menschen, die man als völlig ritualfrei bezeichnen könnte. Besonders in der heutigen Gesellschaft mit veränderten Familienstrukturen, wachsendem Umgang mit elektronischen Medien und einer reizstarken Umwelt verliert der Alltag von Kindern an Struktur und Zuverlässigkeit. Schulpädagogik versucht daher verstärkt, Rituale und feste Regeln einzuführen, um dem Schulalltag einen gleichmäßigen Rhythmus zu geben, durch welchen den Kindern Sicherheit und Geborgenheit vermittelt, ihr Wohlbefinden gestärkt und ihnen angstfreies Lernen ermöglicht werden soll. Darüber hinaus sollen sich Rituale, sind sie einmal fest instituiert, auf die Arbeit des Lehrers entlastend auswirken. Die Lehrkräfte können beruhigt auf die regelmäßig auftretenden, vertrauten Verhaltensregeln zurückgreifen und demzufolge freier Erziehungsarbeit und Lernprozesse sein. In dieser Hausarbeit wird versucht, einen Einblick in die herrschende Schuldebatte um die Frage der Rituale, zu geben. Im 2. Kapitel wird nach der Begriffsdefinition vom Ritual gesucht, wie sie in der Pädagogik verstanden wird. Dabei geht man im zweiten und dritten Subkapitel näher auf die Zeitstruktur und inhaltliche Kontexte von Ritualen ein. Die Transformation des Ritualbegriffs in den pädagogischen Kontext wird im 3. Kapitel angesprochen. Im 4. Hauptkapitel wird versucht, die Vor- und Nachteile des Einführens von Ritualen in die Schulpädagogik mittels vier For- und Gegenthesen in einem Diskurs darzulegen. Im Conclusio (4.5) wird die Essenz des Diskurses herausgearbeitet und gewertet. Anschließend werden im 5. und abschließendem Kapitel wichtige Aspekte des Schulrituals zusammengefasst und in kurzer Form dargelegt. Author: Rauch, Elena Publisher: GRIN Verlag Illustration: N Language: GER Title: Rituale in der Schulpädagogik? Ein Diskurs Pages: 00016 (Encrypted PDF) On Sale: 2004-01-01 SKU-13/ISBN: 9783638306980 Category: Education : General

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