

# Die Bedeutung Der Volition Bei Lernbeeinträchtigungen - Andreas Hermjohannes

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In diesem Text soll die Volitionstheorie in Bezug auf die Bedeutung für das schulische Lernen und Lernbeeinträchtigungen kurz aufgezeigt werden. Dazu werden zunächst die Begriffe Emotion, Motivation und Volition erklärt und ihre Zusammenhänge beleuchtet. Aus der Wissenschaft der Motivationsforschung und der Volitionspsychologie entstammt auch die Handlungstheorie, die sich mit der tatsächlichen Ausführung einer Zielintention befasst. Diese wird im vorliegenden Text mittels des Rubikon-Modells dargestellt, welches motivationale und volitionale Phasen in sequenzieller Reihenfolge beschreibt. Es werden verschiedene Handlungskontrollmodelle vorgestellt, sowie Strategien der Handlungskontrolle. Den Abschluss bilden drei Fallbeispiele, in denen volitionale Probleme und mögliche Gegenmaßnahmen erläutert werden. Studienarbeit aus dem Jahr 2009 im Fachbereich Sozialpädagogik / Sozialarbeit, Note: 1,0, Gottfried Wilhelm Leibniz Universität Hannover (Institut für Berufspädagogik und Erwachsenenbildung), Veranstaltung: Lernbeeinträchtigungen und Möglichkeiten der Lernförderung. Author: Hermjohannes, Andreas Publisher: GRIN Verlag Illustration: N Language: GER Title: Die Bedeutung der Volition bei Lernbeeinträchtigungen Pages: 00020 (Encrypted PDF) On Sale: 2009-01-01 SKU-13/ISBN: 9783640489053 Category: Psychology : General Category: Social Science : Social Work

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