

Die Gruppenphasen In Der Erlebnispädagogik - , Hans-peter Tonn

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Wer Programme für Gruppen plant und Gruppen professionell leiten möchte, sollte sich im Vorfeld mit Gruppenphasen auseinandergesetzt haben. Wenn die Gruppenleitung die jeweilige Gruppenphase, in der sich die Teilnehmer gerade befinden, richtig erkennt, kann sie den Gruppenprozess durch passende Angebote bestmöglich unterstützen. Zu den Gruppenphasen findet man in der Literatur zahlreiche Modelle. Eines der bekanntesten ist das Vier-Phasen-Modell mit den englischen Schlagworten 'forming', 'storming and norming', 'performing' und 'closing' von Tushman. In der Erlebnispädagogik hat sich ein ähnliches theoretisches Modell von Tom Senninger durchgesetzt, welches die einzelnen Gruppenphasen noch weiter unterteilt. Die gruppendynamischen Prozesse bei Erlebnispädagogik - Programmen werden in zehn Phasen eingeteilt. Diese Phasen sollen in der vorliegenden Hausarbeit näher beschrieben und unter den folgenden Aspekten betrachtet werden: Was geschieht gerade beim einzelnen Teilnehmer? Was passiert in der Gruppe? Welche Aufgabe hat die Leitung? Welche Methoden und Übungen sind gerade sinnvoll? Author: Daniel, Britta Author: Tonn, Hans-Peter Publisher: GRIN Verlag Illustration: N Language: GER Title: Die Gruppenphasen in der Erlebnispädagogik Pages: 00026 (Encrypted PDF) On Sale: 2004-01-01 SKU-13/ISBN: 9783638327381 Category: Education : General

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