

Educating Professionals: Practice Learning In Health And Social Care

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Educating Professionals offers a comprehensively written account of the recent organizational and conceptual changes in UK practice education. Using case examples, the authors focus on student learning in practice settings: how this is organized, what methods are used and how their abilities are assessed. Covering nine professions in the field, the authors explore the overlap in these roles, their discrete areas of expertise and introduce the general concepts that translate between professions.

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