

Mentoring In Naturwissenschaft Und Technik F¼r Sch¼lerinnen - Marianne Stein

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Im folgenden Konzept soll ein Ansatz zur Intervention an der Schnittstelle Schule - Einstieg in das Beruf-/Studienleben vorgestellt werden. Dieser richtet sich an Sch¼lerinnen der gymnasialen Åberberstufe die aktiv ihre beruflichen oder weiterbildenden M¼glichkeiten explorieren m¼chten. Dies soll von Studentinnen oder jungen Berufst¼tigen welche als Mentorinnen fungieren, unterst¼tzt werden. Das Hauptanliegen dieser Intervention ist das Wecken eines naturwissenschaftlich/technischen Interesses bei Sch¼lerinnen, mit dem mittelfristigen Ziel einen Beruf oder ein Studium in diesem Bereich aufzunehmen. Um die Frauenquoten in den so genannten 'starken Wissenschaften' zu erh¼hen und einem drohenden Fachkr¼ftemangel entgegen zu wirken. Durch den intensiven Kontakt zu einem repr¼sentativen Rollenvorbild, soll sowohl Unterst¼tzung bei der Berufswahlentscheidung, als auch im psychosozialen Bereich stattfinden. Eine abschlieÙende Fragebogen - Evaluation mit drei Erhebungszeitpunkten, soll die Effekte des Mentoringprogramms erfassen und dessen Durchf¼hrung auch im Vergleich mit anderen InterventionsmaÙnahmen rechtfertigen. Author: Stein, Marianne Publisher: GRIN Verlag Illustration: N Language: GER Title: Mentoring in Naturwissenschaft und Technik f¼r Sch¼lerinnen Pages: 00017 (Encrypted PDF) On Sale: 2011-01-01 SKU-13/ISBN: 9783640832323 Category: Education : General

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