

Unterrichtseinstiege: Funktionen, Kriterien Und Möglichkeiten - Sophie Männel

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Aller Anfang ist schwer heißt es in einem bekannten deutschen Sprichwort. Dies gilt auch für den Unterrichtseinstieg, denn dieser darf nicht willkürlich, sondern sollte wohl überlegt und vorbereitet sein. Für mich, als zukünftige Referendarin, ist der Unterrichtseinstieg ein besonders relevanter Aspekt, da er den Grundstein für den weiteren Verlauf der Stunde legt und mitunter darüber entscheidet, ob die Schüler begeistert mitarbeiten oder gelangweilt abschalten. Doch wie sollte ein guter Unterrichtseinstieg, der die Schüler gleich zu Beginn der Stunde motiviert und fesselt, aussehen Welche Möglichkeiten an Unterrichtseinstiegen gibt es Welcher Unterrichtseinstieg eignet sich für welches Thema Und wie verhalten sich Theorie und Praxis zueinander Das sind die Fragen, denen ich in dieser Arbeit nachgehen möchte. Im ersten Teil der Arbeit definiere ich zunächst den Begriff Unterrichtseinstieg, setze mich mit den Funktionen und Kriterien von Unterrichtseinstiegen auseinander und stelle zusätzlich eine gezielte Auswahl an Unterrichtseinstiegen dar. Im zweiten Teil soll es darum gehen, meine Erlebnisse und Beobachtungen des Praktikums vorzustellen und diese mit den Literaturaussagen zu vergleichen. Den Abschluss bildet eine kurze Schlussbetrachtung. Studienarbeit aus dem Jahr 2007 im Fachbereich Pädagogik - Allgem. Didaktik, Erziehungsziele, Note: unbenotet, Universität Leipzig. Author: Männel, Sophie Publisher: GRIN Verlag Illustration: N Language: GER Title: Unterrichtseinstiege: Funktionen, Kriterien und Möglichkeiten Pages: 00032 (Encrypted PDF) On Sale: 2009-01-01 SKU-13/ISBN: 9783640363506 Category: Education : General Category: Psychology : General

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