Perspectives On Individual Characteristics And Foreign Language Education

DOWNLOAD HERE

1; Chapter 1. Individual characteristics and foreign language education: An introduction to the book; 11 2;Part 1: Cognitive variables;35 2.1;Chapter 2 Attention, awareness, and individual differences in language learning;37 2.2;Chapter 3 Language learning aptitude and foreign language learning;61 2.3; Chapter 4 Understanding L2 reading: A cognitive perspective; 81 2.4; Chapter 5 The effects of motivation and proficiency on pragmatic and grammatical awareness in foreign language learning;103 2.5; Chapter 6 Differentiated instruction for language and learning strategies: Classroom applications; 125 2.6; Chapter 7. Characterising individual learners on an empirically-developed can-do system: An application of Latent Rank Theory;141 3;Part 2: Beliefs, assumptions and attitudes;161 3.1;Chapter 8. Learner language in unrehearsed communication: Nurturing individual differences in the classroom;163 3.2; Chapter 9. Exploring Australian Japanese language teachers perceptions of intercultural language learning;185 3.3; Chapter 10. Assumptions about learning and teaching languages amongst Australian pre-service teachers: A pedagogical process allowing reflection for teacher learning;207 3.4;Chapter 11. Individual difference and context in study abroad;231 4;Part 3: Motivation, identity and anxiety;249 4.1; Chapter 12. The role of stories in teacher development; 251 4.2; Chapter 13. Language identity as a process and second language learning;265 4.3; Chapter 14. Fostering learners affective development through process drama;283 4.4; Chapter 15. Implementing a goal setting program for EFL students: The design, process and results;311 4.5; Chapter 16. A study of foreign language classroom anxiety at a Taiwanese university;327 5; Authors and their affiliations;343 6; Index;347 EAN/ISBN: 9781614510932 Publisher(s): De Gruyter Format: ePub/PDF Author(s): Chan, Wai Meng - Chin, Kwee Nyet - Bhatt, Sunil -Walker, Izumi

DOWNLOAD HERE

Similar manuals: