

Truancy Prevention And Intervention

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Research has shown that truancy is frequently associated with juvenile crime and dropping out of school altogether. With the high dropout rate in the U.S. and the No Child Left Behind Act holding schools accountable for their dropout rates, it is essential for school social workers to contribute to their schools' improvement plan in meeting annual yearly progress benchmarks. This book, by well respected researchers and practitioners who have extensive experience with truancy, covers best practices in truancy at the community, school, and student/family levels of interventions. It provides an essential everyday reference guide to research-based programs and truancy program implementation. Beginning with an introduction to the essentials of truancy, its causes and consequences, and state and federal legislation, the authors then give readers a snapshot of what research has shown to work so far and what adaptations might look like in various school settings. Richly detailed case examples illustrate multiple levels of intervention, from the school-wide prevention and general policy levels to remedial interventions, including culturally competent approaches. Eminently practical and easily accessible, with sample forms, methods of measuring outcomes, ideas for funding, take-away points, and digestible research summaries, this will be a trusted toolkit for school professionals seeking to reduce their schools' dropout rates and improve students' engagement with school. School-based practitioners and student trainees alike will find a wealth of reliable information about what is seemingly an intractable problem. They can immediately begin implementing the proven and promising practices presented in this practical guide.

EAN/ISBN : 9780199741403 Publisher(s): Oxford University Press Format: ePub/PDF Author(s): Bye, Lynn - Alvarez, Michelle E. - Haynes, Janet

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