

Entwicklungspsychologische Aspekte In Der Pädagogik - , Stefanie Braun

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Im Rahmen der in diesem Semester abzulegenden Prüfungsleistung im Modul 3.2 - Pädagogische Psychologie haben wir uns entschlossen, diese im Bereich der Entwicklungspsychologie abzulegen. Wir, das sind Daniel Rudolph, Stefanie Braun und Monika Vogler aus dem vierten Semester Pflegepädagogik (B.A.) am Fachbereich IV der Fachhochschule Ludwigshafen am Rhein. Nachdem wir zu diesem Thema am Mittwoch, den 27. Oktober 2010 in der Vorlesung referiert haben, erfolgte unsere schriftliche Ausarbeitung. Wir haben diese unter dem Großthema 'Entwicklungspsychologischer Aspekte in der Pädagogik' verfasst und bewegen uns hauptsächlich im Bereich der kognitiven Entwicklungspsychologie. Da wir diese Ausarbeitung als eine Zusammenfassung unserer individuellen Ausarbeitungen abgeben, haben wir die einzelnen Bereiche kenntlich gemacht. Daniel Rudolph wird zunächst in die Grundlagen der Entwicklungspsychologie einführen. Hier werden Begrifflichkeiten wie 'Gegenstand' und 'grundlegende Merkmale', aber auch der Entwicklungsbegriff selbst dargestellt. Anschließend differenziert er die vier verschiedenen Hauptrichtungen entwicklungspsychologischer Theorien. Stefanie Braun wird Jean Piaget, als einen Vertreter von Entwicklungspsychologie vorstellen. Sie wird das Modell kognitiver Entwicklung und sein Stufenmodell erläutern. Monika Vogler setzt sich mit dem Modell von Lew S. Wygotski auseinander und stellt kurz den historischen Hintergrund dar. Den Abschluss bildet Daniel Rudolph mit den didaktischen Konsequenzen für Lehrende von Hans Aebli, abgeleitet aus der Theorie von Jean Piaget.

Author: Rudolph, Daniel Author: Braun, Stefanie Author: Vogler, Monika
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