

Fremdsprachen Im Kindergarten - Dorota Miller

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Das Fremdsprachenlernen wird immer populärer und die Eltern möchten, dass ihre Kinder so früh wie möglich damit anfangen. Dieses Wissen soll es ermöglichen, einen besseren Job zu bekommen und erfolgreich im Leben zu sein. Dabei ist es nicht immer offensichtlich, was mit dem frühen Fremdspracherwerb erreicht werden soll. Diese Arbeit stellt die Grundrisse des Lernens im Kindergarten dar. Im ersten Kapitel werden die Gründe für den Beginn des Fremdsprachenunterrichts im Kindesalter genannt. Es handelt sich hier um unterschiedliche Ansätze. Die Kinder befinden sich in einer optimalen Lernphase, haben eine flexible Hirnstruktur, schließen sich gern in verschiedene Rollen und lernen die anderen Kulturen kennen. Die Offenheit kann im Unterricht genutzt werden, dient aber auch dem größeren Verständnis gegenüber Neuem. Danach wird auf die Ziele des Fremdsprachenlernens im Kindergarten eingegangen. Diese können unterschiedlich sein. Im weiteren Verlauf werden die Modelle des Lernens näher betrachtet. Diese sind sehr unterschiedlich, ähneln sich aber in den Methoden. Die Fremdsprache wird entweder als Aktivitätsangebot oder Immersion angeboten, wobei man vor allem auf die natürlichen und kommunikativen Lernsituationen abzielt. Kinder lernen durch Handeln und Spielen, deswegen muss der Ablauf gleich sein, aber in sich variieren. Der letzte Teil der Arbeit stellt ein Projekt aus der Grenzregion (Deutschland/Polen) dar, wo die Kinder die Möglichkeit bekommen, die fremde Sprache des Nachbarlandes zu erwerben. Es werden praktische Erfahrungen, Probleme und Erfolge präsentiert.

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