

Schulpraktikum - Christin Mosebach

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Einleitung Die Universität Hamburg sieht für Lehramtsstudenten¹ an Berufsbildenden Schulen ein Schulpraktikum von vier Wochen vor, in denen mindestens 32 Stunden hospitiert werden muss und man zwei Unterrichtsversuche in zwei unterschiedlichen Klassen und Fächern hat. Somit erhalten die Studenten die Möglichkeit, ihre Studien- und Berufswahl zu überdenken, da nicht nur Unterrichtsbeobachtungen, sondern auch das eigene Ausprobieren als Lehrer Inhalt des Praktikums sind. Außerdem bekommt man als Schulpraktikant einen realen Einblick in die Praxis in den Schulen aus der Sicht eines Lehrenden, Einblick in die Schulorganisation und in das spezifische Umfeld der Schule. Die Vorbereitung zum Schulpraktikum fand bereits im vorangegangenen Wintersemester 2002/03 in einem Seminar von Herrn Wolfgang Bärger statt. Die Nachbereitung im Sommersemester 2003 wurde in einem Wochenendseminar vom 25.04.2003 bis zum 27.04.2003 bei Herrn Wolfgang Bärger durchgeführt. Der folgende Praktikumsbericht gibt elementare Einblicke, die ich im Laufe des Praktikums gewonnen habe wieder und beschäftigt sich schwerpunktmäßig mit meinem Beobachtungsschwerpunkt 'Lehrerrolle und verbales Lehrerverhalten' und mit den eigenen Unterrichtsversuchen. An dieser Stelle möchte ich mich recht herzlich bei dem Schulleiter, der Koordinatorin und dem gesamten Lehrerkollegium für die freundliche Aufnahme bedanken; ganz besonders auch bei den Lehrern, die sich bereitklärten, mich kurzfristig mit in den Unterricht zu nehmen bzw. bei den beiden Lehrpersonen, bei denen ich meinen Unterricht durchführen konnte.

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