

Religionsunterricht In Der Pluralen Gesellschaft - Sabine Pfisterer

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Unsere Gesellschaft ist faktisch nicht nur multikulturell sondern auch multireligiös, was einerseits durch Arbeitsmigration, andererseits durch die fortschreitende Säkularisierung verursacht wurde. Dies kann zu zahlreichen Konfliktpunkten führen, zu denen der hier behandelte schulische Religionsunterricht gehört. Zunächst wird auf rechtliche Grundlagen Bezug genommen und die Problematik am so genannten Kreuzifix- und Kopftuchstreit dargestellt. Es stellt sich die Frage, ob der Religionsunterricht zum einen formal, zum anderen inhaltlich ausgrenzend wirken kann. Wichtige Aspekte sind hierbei das Ersatzfach Ethik und die Abmeldepraxis, das derzeit vorherrschende Bild des normalen Schülers, die Wir-Identitäten in der Schule und die Ziele des Religionsunterrichts. Als Lösungsvorschläge werden die drei Optionen Interreligiöses Lernen, Islamischer Religionsunterricht und ein gemeinsames Pflichtfach mit ihren Vor- und Nachteilen diskutiert.

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