

Geschlechterdifferenzierte Interaktionen Im Unterricht - , Malaika Albert

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Geschlechtersozialisation und Geschlechterdifferenzen in der Schule Die koedukative Schule hat keineswegs zur erwarteten Gleichstellung der Geschlechter geführt, dies haben bereits die Untersuchungsergebnisse der Frauenforschung seit Beginn der 80er Jahre gezeigt. Die Unterschiede zwischen Mädchen und Jungen sind trotz der organisatorisch und curricular gleicher Anforderungen in folgenden Bereichen gegeben: Kommunikationsstile Selbstdarstellung Interesse an Naturwissenschaften und Technik Interaktionsstil und Aufmerksamkeitsverteilung der Lehrkräfte Soziale Kompetenz und Wahrnehmung sozialer Zusammenhänge
Author: Dehmer, Cathrin Author: Albert, Malaika Publisher: GRIN Verlag Illustration: N Language: GER Title: Geschlechterdifferenzierte Interaktionen im Unterricht Pages: 00015 (Encrypted PDF) On Sale: 2004-01-01 SKU-13/ISBN: 9783638320634 Category: Education : General

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