

Historisches Lernen Im Sachunterricht - Astrid Bieling

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Historisches Lernen bietet sich in der Grundschule besonders im Sachunterricht an. Es ist wichtig Kindern bereits frühzeitig mit der Vergangenheit in Verbindung zu bringen, denn in heutiger Zeit fehlen den Schülern oftmals die direkten Erfahrungen mit ihren Großeltern. Natürliche Dinge wie Erzählungen von vergangenen Zeiten bleiben so auf der Strecke und eine wichtige Erfahrung geht für die Kinder verloren. Kinder verfügen bereits über verschiedene Wissensansätze aus unterschiedlichen Bereichen, die meines Erachtens im Unterricht genutzt werden sollten. Dieses Wissen liegt häufig unstrukturiert vor. Den Kindern fehlt die Einordnung ihres Wissens in einen Zusammenhang, einer zeitlichen Abfolge. Auch wenn Grundschüler noch keine genaue Vorstellung über Zeit besitzen, ist es trotzdem wichtig, ihr Wissen in eine Reihenfolge zu bringen und so neue Erkenntnisse anzubahnen. Diese Arbeit geht zunächst auf den geschichtlichen Aspekt in der Grundschule ein. Darauf wird dargestellt auf welche Weise die Geschichte in den Unterricht der Grundschule mit einfließen kann. Die dafür notwendigen psychologischen Voraussetzungen werden in Bezug darauf erläutert. Im Anschluss daran wird kurz auf den Wandel der Kindheit eingegangen. Inhalte geschichtlichen Lernens sowie Ziele die damit verfolgt werden, werden im darauf folgenden dargestellt. Ausführlich werden zum Schluss die verschiedenen Methoden und Medien des historischen Lernens vorgestellt. Author: Bieling, Astrid Publisher: GRIN Verlag Illustration: N Language: GER Title: Historisches Lernen im Sachunterricht Pages: 00017 (Encrypted PDF) On Sale: 2005-01-01 SKU-13/ISBN: 9783638385053 Category: Education : General

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