

# Friedenserziehung Nach Maria Montessori - Tobias Baron

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Es gibt verschiedene Möglichkeiten der Herangehensweise an Maria Montessoris Gedanken zu einer Friedenserziehung. Eine davon ist, ihre Gedanken und Schriftstücke innerhalb ihrer Zeit und ihrer Entstehungsgeschichte und Reihenfolge zu interpretieren. Eine andere ist, sie in dem Zusammenhang eingeordnet zu sehen, in welchen Montessori ihre Gedanken zur Friedenserziehung im Rückblick auf ihr Leben und Wirken eingeordnet hat. Hier wäre die Frage zu stellen, welche Funktion und Bedeutung die Friedenserziehung im Werk Montessoris hat und damit auch in der Montessoripädagogik haben müsste. Hier in der gebotenen Kürze, ist es mir nur möglich, grob die Grundpfeiler der Friedenserziehung Marias Montessoris darzustellen, allerdings im Sinne der letztangeführten Herangehensweise, einer groben Einordnung in den Gesamtzusammenhang ihrer Pädagogik, soweit mir das an Hand des kleinen Einblickes möglich ist. Natürlich wäre eine weitere höchst aufschlussreiche und interessante Möglichkeit, Montessoris Gedanken zur Friedenserziehung in Hinblick auf unsere Gegenwart nach ihrer Aktualität zu untersuchen. Als ich die Texte las, die beinahe 70 Jahre alt sind, fand ich deren Inhalt teilweise hochaktuell. Die prophetische Rede und Aufforderung Montessoris, doch endlich umzukehren, lässt sich immer noch durch die gleiche, immer noch bestehende, vielleicht noch verschärfte Notsituation in welcher wir uns befinden, den momentanen Verhältnissen und Zuständen auf diesem Planeten, begründen. Maria Montessori warnte eindringlich, wenn wir nicht umkehren werden, wird uns der immer wieder in Gestalt vernichtender Kriege heimsuchen, weil wir den Menschen, den geheiligten Fürsorger unser aller gemeinsamen Wohls, missachtet haben. (S. 30 Kosmische Erziehung, Kleine Schriften Maria Montessoris 1, Freiburg, 1988)

Studienarbeit aus dem Jahr 2003 im Fachbereich Pädagogik - Reformpädagogik, Note: 1,0, Carl von Ossietzky Universität Oldenburg, 5 Quellen im Literaturverzeichnis, Sprache: Deutsch. Author: Baron, Tobias Publisher: GRIN Verlag Illustration: N Language: GER Title: Friedenserziehung nach Maria Montessori Pages: 00016 (Encrypted PDF) On Sale: 2004-01-01 SKU-13/ISBN: 9783638333412

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