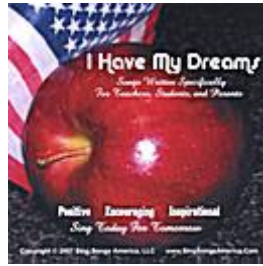


Mp3 Duke Nguyen Browning, Songwriter - I Have My Dreams



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Positive, Encouraging, and Inspirational Songs Written Specifically for Teachers, Students, and Parents - Sing Today for Tomorrow. 6 MP3 Songs KIDS/FAMILY: Children's Pop, POP: Pop/Rock Show all album songs: I Have My Dreams Songs Details: I HAVE MY DREAMS Sing for Today, Sing for Tomorrow "I Have My Dreams" an Album with 3 vocal tracks and 3 sing along soundtracks written specifically with one purpose in mind: to be motivational, encouraging, and caring toward students of all ages. I Want To Be (Track 1 Vocal Track 4 Soundtrack for Sing Along) is a motivational conversation between a student and an elementary/middle school teacher. This song may be the subject of discussions for teachers and young students regarding their goals, their dreams, and what it takes to fulfill and realize those dreams, why they need to be disciplined and study, etc Background: Duke Nguyen Browning dedicates I Want To Be to his wife and all the devoted teachers who selflessly commit themselves to the teaching, caring, and loving of our young children. He also dedicates this song to the children who have dreams, hopes, and aspirations for their lives. This is one of several songs in which Duke had his heart and mind on the children when he wrote it. He stated, When I wrote this song, my mind focused as much or more on a social concern as on the art of writing a good song with meaningful lyrics. Thus, my definition of success in writing this song is to make a little bit of difference in a few youngsters lives; everything else is secondary. Being married to an elementary school teacher for more than 24 years, he can say without hesitation that his wife, like many of her colleagues and thousands of teachers across the US and around the world, do their job because they love children and care for their well being and future. Without that, it would make their job unbearable at times, considering the time and efforts they put into their job inside the classrooms as well as unaccounted time spent at home. As a concerned teacher, on several

occasions Duke's wife spoke with him and tried to figure out a way to help students who have dreams and expectations for their future but, unless they change their work habits, are setting themselves up for disappointment. Over the years, we have seen students whose role models are movie stars and sports stars and want to be like them when they grow up, but believe that studying and doing homework are not necessary. Inspired by the discussions with his wife, Duke wrote this song in hopes that it may make a little positive impact on some of the children. It may be a topic of discussion for teachers and students in the classroom; it may be a topic of discussion for students and their parents; it could be a potential opportunity to make difference in someones life like my wife and many other teachers would say even one child at a time. Duke said perhaps the main reason his wife consults him from time to time when dealing with students is because he was a tough one to deal with when he was in elementary school. Between 4th and 5th grade, he got kicked out of school four times. Each time, his parents had to go to the school and had a discussion with the teacher and the school administrators. As such, now his wife often asks him "What would you do if a teacher says?", "What motivated you?", "What made you upset?", "Why didnt you care?" and other questions along those lines. Duke said that coming from an unusual background, I was a horrible and rebellious student in elementary school. If someone told my parents that I would be an attorney when I grew up, or that I would be a songwriter in the future, they would probably say that they want to live another 100 years to see that happen. Yet, as he looks back in his life, he believes that the love, support, and care of many of the adults throughout his life allowed him to accomplish many dreams in his life, even some several decades after the time he first started like writing songs. In my heart, I have always had a place for children, and I honestly want to see them succeed and be able to fulfill their dreams. Duke said. Finally, Duke said he hopes the music and music-related professionals, musicians, singers, producers, publishers, broadcasters will join him in conveying the message of this song, whether using this song or through other songs for the benefit of the children who need it. You'll Be a Star (Track 2 Vocal Track 5 Soundtrack for Sing Along) is a motivational conversation between students and middle or high school teachers. The main themes of this song are I will make it, I am willing to fight for my dreams, My dreams will come true, I know I can do it I have courage, My future is a just a dream away, I dont let my dream die before it is realized. The teacher says you will be a star That day is not too far and "Ill cheer for you. One may consider this song the teenager and the adult version of The Little Engine That Could. 18 (Lift Your Wings) (Track 3 Vocal Track 6 Soundtrack for Sing

Along) is a high school graduation song written in a conversational style. The first part of the song was written for the parents and the second part was written for the students, the seniors of the graduating class. Its lyrics depict the love and memorable relationship between parents and graduates through the eighteen years of their life together at home. The paradoxical feeling of happiness and sadness most parents experience can be felt throughout this song as . On one hand, we are happy to see our childrens success and ability to move on. On the other hand, it is sad to see them leave and to let them go. This nostalgia and reminiscence of the parent/child relationship are universally expressed in the chorus as follows: Parents: You are my heart, my soul, But I must let you go searching To see what is in store The destiny is yours In the hand of our Lord. Take precious memories And all the love from me with you Where you will rest your wings I hope youll always think My love has no ending. Students: You are my heart, my soul, But I must try to go searching To see what is in store I know no love like yours I will trust in our Lord. Ill be taking my chance Ready to climb against the winds If Im lifted high above Ill never fail to know That Im filled with your love. To make these songs more enjoyable and better fit with the students, Duke wrote them in up tempo style, unlike his more than three dozen other songs, written in mid tempos, with a soft and easy listening style. To listen to these songs, please visit: SingSongsAmerica.com

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