

Sag Mir Wie Ist Afrika: Planung Einer Unterrichtseinheit Im Deutschunterricht - Larissa Glöck

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Gegenstand dieser Arbeit ist der Entwurf einer Unterrichtseinheit für den Deutschunterricht in einer vierten Klasse der Grundschule. Das fächerübergreifende Thema Menschen in Afrika wird in Form von Projektarbeit in Schülergruppen Mitte des vierten Schuljahres erarbeitet. Das Bilderbuch Sag mir, wie ist Afrika dient als Einführung in das Thema. Es ist bewusst positiv gehalten, poetisch und offen formuliert und dabei nicht pädagogisierend. Die Unterrichtseinheit soll dafür genutzt werden, den Kindern einen positiven emotionalen Bezug zu Afrika zu ermöglichen. Der Kontinent ist vielfältig, sehr komplex, scheinbar widersprüchlich und schwer zu durchschauen. Daher ist es wichtig, sich mit Unbefangenheit und Offenheit dem Thema zu nähern und den Kindern die Welt durch für sie wichtige Inhalte näher zu bringen. Dies soll unter anderem durch das Bearbeiten von Texten über gleichaltrige afrikanische Kinder geschehen. Die Schüler sollen ihren Alltag mit dem der Kinder in Afrika vergleichen. Gleichzeitig werden wichtige didaktische Grundlagen durch die verschiedenen Lehr- und Lern-Strategien geschult. Die Unterrichtsstunden enthalten sowohl expositorische als auch entdecken lassende Elemente. Die Planung des Unterrichts konzentriert sich auf die erste und zweite Stunde der insgesamt sechsständigen Unterrichtseinheit. Studienarbeit aus dem Jahr 2009 im Fachbereich Deutsch - Pädagogik, Didaktik, Sprachwiss., Note: 1,3, Universität Hamburg. Author: Glöck, Larissa Publisher: GRIN Verlag Illustration: N Language: GER Title: Sag mir wie ist Afrika: Planung einer Unterrichtseinheit im Deutschunterricht Pages: 00021 (Encrypted PDF) On Sale: 2010-01-01 SKU-13/ISBN: 9783640529025 Category: Education : General Category: Psychology : General

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