

Strong States, Weak Schools

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Why are governments pushing to centrally regulate teaching and learning at this historical moment? Do these accountability mechanisms succeed in boosting student achievement? How are teachers responding to top-down rules, incentives, and the recasting of what knowledge counts inside school? This book answers these questions. EAN/ISBN : 9781846639111 Publisher(s): Emerald Group Format: ePub/PDF Author(s): Fuller, Bruce - Hannum, Emily

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