

Teamteaching Im Gemeinsamen Unterricht - Bärbel Schmitt

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In meiner Hausarbeit möchte ich mich mit dem Thema 'Teamteaching im Gemeinsamen Unterricht' auseinandersetzen. Insbesondere möchte ich mich mit der Fragestellung der Vor- und Nachteile von Teamarbeit beschäftigen und im zweiten Teil meiner Hausarbeit meine Erfahrungen mit Teamarbeit im Gemeinsamen Unterricht während meines Praktikums reflektieren. In der Literatur finden sich viele Definitionen von Teamteaching, die jeweils unterschiedliche Bedeutungen beinhalten. Die folgende Definition von Daxbacher und Berger, aus dem Jahre 1993, enthält für mich alle Aspekte von Teamteaching, die eine Zusammenarbeit von Lehrkräften im Gemeinsamen Unterricht ausmachen sollte. Es 'unterrichten mindestens zwei Lehrpersonen in derselben Klasse. Die Unterrichtsplanung, die -durchführung und die Auswahl der Unterrichtsinhalte sowie der Unterrichtsmethoden erfolgt gemeinsam durch die in der Klasse tätigen Lehrpersonen. Sie tragen die Verantwortung gemeinsam und damit verbunden ist eine flexible Aufteilung der Aufgaben bzw. der Zuständigkeiten für einzelne SchülerInnen. Die Lehrpersonen reagieren abwechselnd unterrichtsinitiiierend und -unterstützend. Es gibt ein breit gefächertes Angebot von Lernanlässen, das eine flexible Differenzierung und Individualisierung ermöglicht.' (uni-koeln.de, S.6) Ergänzend: Die Schüler können flexibel und den Lernanlässen oder den Lernniveaus angepasst in Gruppen eingeteilt werden. (vgl. uni-koeln.de, S.13) In meinen Ausführungen beziehe ich mich auf die Zusammenarbeit von Lehrkräften im Gemeinsamen Unterricht. Teamteaching kann in einer Klasse mit Gemeinsamen Unterricht von einer wenige Stunden umfassenden, bis zu einer kompletten Doppelbesetzung stattfinden. Author: Schmitt, Bärbel Publisher: GRIN Verlag Illustration: N Language: GER Title: Teamteaching im Gemeinsamen Unterricht Pages: 00025 (Encrypted PDF) On Sale: 2005-01-01 SKU-13/ISBN: 9783638381321 Category: Education : General

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