

Der Frontalunterricht Als Unterrichtsmethode In Theorie Und Praxis - Doro Hoffmann

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Um in meiner späteren Berufstätigkeit über eine geeignete Grundlage für den Frontalunterricht zu verfügen, werde ich in meiner Arbeit den Frontalunterricht in Theorie und Praxis beleuchten. Dabei möchte ich den Frontalunterricht prägen, seine Vor- und Nachteile und vor allem seine optimale methodische Durchführung finden und dadurch sinnvollen und für alle Beteiligten ertragreichen Frontalunterricht möglich machen. Im Theorieteil werde ich mich in der Hauptsache an der Darstellungslinie Hilbert Meyers in seinem Buch Unterrichtsmethoden Band II: Praxisband2 orientieren, da ich der Meinung bin, dass er den Frontalunterricht ausführlich und anschaulich analysiert. In anderen Büchern (siehe Literaturliste) werden zum Teil ähnliche Argumentationslinien verwendet, aber dort wird meiner Meinung nach bei Weitem nicht so klar und auch nicht so praxisorientiert wie bei Meyer gearbeitet. 2 H. Meyer, S.182-225 Studienarbeit aus dem Jahr 2005 im Fachbereich Pädagogik - Schulpädagogik, Note: 1,7, Universität Leipzig (Grundchulpädagogisches Institut), Veranstaltung: Konzeptionen des Unterrichts in der Grundschule, 6 Quellen im Literaturverzeichnis, Sprache: Deutsch.Author: Hoffmann, Doro Publisher: GRIN Verlag Illustration: N Language: GER Title: Der Frontalunterricht als Unterrichtsmethode in Theorie und Praxis Pages: 00031 (Encrypted PDF) On Sale: 2005-01-01 SKU-13/ISBN: 9783638397353 Category: Education : General

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