Methodological Choice And Design

DOWNLOAD HERE

Part I Introduction and foundations: 1 Bridging and blending disciplines of inquiry: doing science and changing practice and policy: Lina Markauskaite, Peter Freebody and Jude Irwin, 2: Knowledge and epistemology in scholarship, practice and policy: research-as-science and research-as-project: Peter Freebody, Lina Markauskaite and Jude Irwin, Part II Research approaches for innovation and change: 3: Design-based research: Peter Reimann, 4 Design-based research: reflections on some epistemological issues and practices: Richard Walker, 5: Action research in education and social work: Susan Groundwater-Smith and Jude Irwin, 6; Action research and professional learning: some reflections on inquiries that advance professional knowledge and practice: Robyn Ewing, 7: Ethnomethodological research in education and the social sciences: studying the business, identities and cultures of classrooms: Peter Freebody and Jill Freiberg, 8 Drama education, ethnomethodology and industrious chatter: Michael Anderson, 9: Negotiated ethnography: the possibilities for practice: Debra Hayes, 10: Provoking change the role of research in institutional learning and organisational change: Ken Johnston, 11 Drawing on the arts, transforming research: possibilities of arts-informed perspectives: Ardra L. Cole and J. Gary Knowles, 12 Investigating the liminal in professional education through arts-informed research: Robyn Ewing, Part III Classical research approaches in new social and political contexts, 13 Historical analysis: new approaches to postcolonial scholarship and the subcontinent: Tim Allender, 14 Postcolonial scholarship in social justice research: Ruth Phillips, 15 Analysing policy as discourse: methodological advances in policy analysis: Susan Goodwin, 16 Policy analysis and social transformation: making connections between policy fields and contemporary social life: Amanda Elliot, 17 The challenge of comparative research: a critical introduction: Anthony Welch, 18 Know thyself: culture and identity in comparative research: Nigel Bagnall, 19 Quantitative modelling of correlational and multi-level data in educational research: a construct validity approach to exploring and testing theory: Andrew J. Martin, Jasmine Green, Susan Colmar, Gregory A. D. Liem and Herbert W. Marsh, 20 Quantitative modelling of experimental data in educational research: current practice and future possibilities; Paul Ginns, Part IV Methodological frontiers, challenges and future directions, 21 Digital

knowledge and digital research: what does eResearch offer education and social policy?: Lina

Markauskaite, 22 Emerging methodological challenges for educational research: Peter Goodyear, 23:

Challenges and futures for social work and social policy research methods Barbara Fawcett, Susan

Goodwin and Ruth Phillips, 24: Research frontiers and border-crossings: methodology and the knowledge industry: Patrick Brownlee and Jude Irwin, Subject index, Author index EAN/ISBN: 9789048189335

Publisher(s): Springer Netherlands, Springer Science & Business Media Format: ePub/PDF Author(s):

Markauskaite, Lina - Freebody, Peter - Irwin, Jude

DOWNLOAD HERE

Similar manuals: