

Subjektwissenschaftliche Lerntheorie. Eine Einführung - , M./ Biber

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In seiner Monographie Lernen Subjektwissenschaftliche Grundlegung erarbeitet Klaus Holzkamp die allgemeine Grundbegrifflichkeit einer Lerntheorie vom Standpunkt des Lernsubjekts und seiner genuinen Lebensinteressen. Er schl sselt das Lernen aus dem Zusammenhang menschlichen Handelns im Kontext gesellschaftlicher Handlungsm glichkeiten auf. (Vgl. Holzkamp 1995, S. 15) Ausgangspunkt der Theorieentwicklung ist die Kritik an traditionellen Lerntheorien, die nach Klaus Holzkamp Lernen als ein Lernen unter fremder Kontrolle verst nden und es mit einem reglementierten Lernen gleichsetzten. Zudem w rden solche Ans tze ihre Theorien nur vom Standpunkt dritter Person her entwickeln, das Lernsubjekt bliebe dabei unber cksichtigt. (Vgl. ebd., S. 13) Des Weiteren werde der Zusammenhang zwischen individueller und gesellschaftlicher Reproduktion vernachl ssigt und das Verhalten von Individuen wird als unmittelbar abh ngig von den Bedingungen der sachlich-sozialen Umwelt betrachtet. (Vgl. Bannach, S. 11) Aus Sicht der Subjektwissenschaft lebt der Mensch allerdings nicht nur unter Bedingungen, sondern ist aktiver Produzent seiner Lebensbedingungen. Menschliches Handeln ist nach der Kritischen Psychologie durch das Bed rfnis nach erweiterter Realit tskontrolle motiviert und stets intentional geplant. (Vgl. ebd., S. 13) Lernen gilt als intentionales, subjektives Handeln und dient der Realisierung der eigenen Selbst ndigkeit. Im Gegensatz zu den traditionellen Lerntheorien wird also nicht versucht, eine Theorie zu entwickeln, die das Verhalten des Lernenden vom Au enstandpunkt betrachtet, sondern es soll eine Theorie vom Standpunkt des Subjekts entwickelt werden. Wie dies im Detail aussehen kann, wird in der folgenden Ausarbeitung n her beleuchtet. Ziel dieser Arbeit ist es, eine Einf hrung in die subjektwissenschaftliche Lerntheorie herauszuarbeiten. Studienarbeit aus dem Jahr 2005 im Fachbereich P dagogik - P d. Psychologie, Note: 1,0, Eberhard-Karls-Universit t T bingen, 6 Quellen im Literaturverzeichnis, Sprache: Deutsch.Author: Flei er, S. Author: Biber, M./ Author: Strzelczyk, S./ Publisher: GRIN Verlag Illustration: N Language: GER Title: Subjektwissenschaftliche Lerntheorie. Eine Einf hrung Pages: 00029 (Encrypted PDF) On Sale:

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