

# Die Entwicklung Der Sprache Beim Gehörlosen Kind. Ein Argumentationsversuch Für Die Bilinguale Erziehung Gehörloser - Frank Alibegovic

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"Gehörlose Menschen rücken immer mehr in den Blickpunkt der Gesellschaft. Auf Phoenix werden die Nachrichten in die Gebärdensprache übersetzt, die Sendung "Sehen statt Hören" wird auf mehreren Sendern ausgestrahlt, Gebärdensprache ist in Deutschland inzwischen auch rechtlich als vollwertige Sprache anerkannt worden. Doch welche Sprache lernen gehörlose Kinder: Die deutsche Lautsprache oder die Deutsche Gebärdensprache (DGS)? Welche Auswirkungen hat der Spracherwerb der Lautsprache auf die kognitive, emotionale und soziale Entwicklung der gehörlosen Kinder und Jugendlichen? Und wie sieht es mit den Folgen beim Erwerb der Deutschen Gebärdensprache als Muttersprache aus? Kann die Gebärdensprache wirklich als voll- und gleichwertige Sprache bezeichnet werden? Die Antworten auf diese Fragen sollen allen Lehrern, Erziehern, Sonderpädagogen und Sozialpädagogen in ihrem Umgang mit gehörlosen Kindern helfen, um dadurch das Ziel der Bildung gehörloser Kinder und Jugendlicher zu erreichen.

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