

Wind Bands And Cultural Identity In Japanese Schools

[DOWNLOAD HERE](#)

From the contents: Foreword.- Part I: A social history of wind bands in Japanese schools. Chapter 1: Introduction: The world's finest school bands and largest music competition.- Chapter 2: Where are these bands from?: An historical overview.- Part II: An ethnography of wind bands in Japanese schools. Chapter 3: An invitation to the Tokyo middle school.- Chapter 4: The band rehearsal ritual and its participants.- Chapter 5: Instruction in the Japanese school band.- Chapter 6: Scenes from the 50th AJBA national band competition.- Chapter 7: Winning in the band: Views from beneath and within.- Chapter 8: Winning in the band: Views from above and beyond.- Chapter 9: Japanese composers and wind band repertoire.- Chapter 10: Leadership and duty in the ensemble.- Chapter 11: Cooperative learning and mentorship in band.- Chapter 12: Organizational training of the Japanese band director.- Chapter 13: Corporate giants: Yamaha and the Tokyo Kosei Wind Orchestra.- Chapter 14: Metaphors of a Japanese band community.- Chapter 15: Musical identity in the band: Social class and gender.- Chapter 16: National identity in the Japanese school band.- Chapter 17: Ensemble ethos: Theorizing cultures of musical achievement.- Chapter 18: Conclusions.- Afterword.- Glossary.- Bibliography.- Index EAN/ISBN : 9789400721784 Publisher(s): Springer, Berlin, Springer Netherlands Discussed keywords: Musikunterricht Format: ePub/PDF Author(s): Hebert, David G.

[DOWNLOAD HERE](#)

Similar manuals:

[Einsatzmöglichkeiten Der Software 'Cubase Education' Im Musikunterricht Der Hauptschule - Dargestellt An Verschiedenen Unterrichtssequenzen In Den Ler - Oliver Brunotte](#)

[Musikunterricht Mit Geistig Behinderten Kindern - Anna-Maria Skora](#)

[Fidelio ? Vorstellung Eines Schulbuches Für Den Musikunterricht In Der Grundschule - Dorothee Ahlrichs](#)

[Neue Musik Im Musikunterricht - Pierre Boulez Und Die Serielle Musik: Pierre Boulez Und Die Serielle Musik - Thomas Grasse](#)