

# Missing Links In Teacher Education Design

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Why do many beginning teachers not cope with the reality of schools? Why do beginning teachers often revert to conventional teaching methods when they hit the classroom? Why do 30 of new teachers leave in the first five years? At the beginning of the 21st century we need a better way of educating preservice students by using a program design that mirrors how to best learn about teaching and portrays it as a complex profession. This book does not promote one particular teacher education design, but rather how to think about it. Key to such thinking is considering teacher education design as a combination of links, not independent elements to promote quality learning by preservice teachers. The four key links considered in this book include conceptual links across the university curriculum, theory-practice links between school and university settings, social-cultural links amongst the participants and personal links that shape the identity of teacher educators. Collectively, these are the missing links of teacher education design. EAN/ISBN : 9781402033469 Publisher(s): Springer Netherlands Discussed keywords: Lehrerausbildung Format: ePub/PDF Author(s): Hoban, Garry F.

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