

Spoeczne Przyczyny Niepowodze Dydaktycznych Uczni³w - Justyna Wieczorek-hecker

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Thema der Magisterarbeit: Soziale Ursachen f^Är didaktische Misserfolge der Sch^Äler. Mit der Magisterarbeit wird der Frage nachgegangen, inwiefern die sozialen Bedingungen, insbesondere das Familienumfeld, auf die schulischen Erfolge bzw. Misserfolge einen Einfluss aus^Äben. Im Konkreten wird untersucht, wie sich die Wohnsituation der Familie in den Leistungen der Sch^Äler widerspiegelt, in welchem Ma^Ä die Ausbildung der Eltern f^Är die Erfolge bzw. Misserfolge der Sch^Äler relevant ist, welche Auspr^Ägung die materielle Familiensituation aus^Äbt sowie welche Relation zwischen den schulischen Leistungen der Probanden und dem Mangel an entsprechender Betreuung seitens der Familie besteht. Die Arbeit ist in 3 Bereiche unterteilt. Im ersten Teil wird das Ph^Änomen der schulischen Erfolge und Misserfolge der Sch^Äler in der vorhandenen Literatur geschildert. Im zweiten Teil wird die Untersuchungsmethodologie dargestellt und im abschlie^Äenden Kapitel erfolgt eine Auswertung der empirischen Daten. Den Abschluss der Studie bildet das Res^Äme und eine Auswertung der vorangestellten Hypothesen. Die Studie wurde in der polnischen Sprache erfasst. Magisterarbeit aus dem Jahr 1998 im Fachbereich P^Ädagogik - Schulp^Ädagogik, Note: 1,0, Uniwersytet Humanistyczno-Przyrodniczy Jana Kochanowskiego w Kielcach, Sprache: Polnisch nullAuthor: Wieczorek-Hecker, Justyna Publisher: GRIN Verlag Illustration: N Language: ENG Title: Spoeczne przyczyny niepowodze dydaktycznych uczni³w Pages: 00073 (Encrypted PDF) On Sale: 2010-01-01 SKU-13/ISBN: 9783640514755 Category: Education : General Category: Psychology : General

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