

Teilimmersion Im Bilingualen Unterricht - Eine Problematisierung: Eine Problematisierung - Silvia Bannenberg

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Einhergehend mit der Formulierung eines 'Lernziels der Zukunft', der Mehrsprachigkeit, wurden auf der Kultusministerkonferenz am 7. Oktober 1994 'neue Anforderungen' für den schulischen Fremdsprachenunterricht bestimmt: Wichtige Stichworte sind die Anwendbarkeit von Kenntnissen, interkulturelle Kompetenz im Sinne der Fähigkeit, die Sicht des Partners in der Fremdsprache zu verstehen und zu achten, Lernkompetenz für Fremdsprachen überhaupt im Sinne eines lebenslangen Lernens. (zitiert nach: Reichel u. a. 1997: 133 f.) Diese Arbeit nun möchte sich mit einer Möglichkeit des fremdsprachlichen Lehrens und Lernens auseinandersetzen, die vorgibt, den genannten Anforderungen (zumindest in Teilen) zu entsprechen: der Teilimmersion im bilingualen Unterricht. Das Ziel des folgenden Textes wird es sein, sich dem Thema Teilimmersion vor dem Hintergrund der KMK-Anforderungen problematisierend zu nähern. Allerdings würde es den Rahmen und die Möglichkeiten dieser Arbeit sprengen, auf andere Unterrichtsformen und -methoden einzugehen, die das dargelegte Anforderungsprofil ebenfalls oder gar besser umsetzen können als die Teilimmersion. Author: Bannenberg, Silvia Publisher: GRIN Verlag Illustration: N Language: GER Title: Teilimmersion im bilingualen Unterricht - eine Problematisierung: eine Problematisierung Pages: 00015 (Encrypted PDF) On Sale: 2006-01-01 SKU-13/ISBN: 9783638530927 Category: Education : General Category: Psychology : General

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