

Mind Mapping: Kreativität Vs. Konfusion?! - Kristina Eichler

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Kreativitätstechniken versuchen im Gegensatz zu traditionellen Methoden, die Fähigkeit des menschlichen Gedächtnisses optimal zu nutzen. Beim Mind Mapping, welches u.a. in dieser Kategorie vertreten ist, wird diesem Anliegen auf künstlerischer Weise Rechnung getragen. So gleichen einige Mind Maps eher einem abstraktem Gemälde als einer 'normalen' Aufzeichnung. Es stellt sich daher die Frage, warum sie bisher so wenig Verwendung finden. Der Blick von der hintersten Reihe eines Vorlesungssaals zeigt, dass nur die wenigsten Studenten beim Festhalten der wesentlichen Inhalte einer Vorlesung von der klassischen, linearen Notiz abweichen. Möglicherweise ergäbe sich hier die Chance, durch Vorstellung der Mind-Map-Methode eine effektive Arbeitserleichterung zu schaffen. Im Folgenden soll nun erörtert werden, auf welchen Grundlagen diese Technik basiert. Ist sie leicht erlernbar und somit schnell einsetzbar? - Oder schließt eine komplizierte Einführungsphase erste Nutzer, z.B. ungeduldige oder unter Zeitdruck stehende Studenten, aus? Diesen Fragen und weiterhin der Vorstellung der Einsatzmöglichkeiten wird in diesem Text nachgegangen. Somit wird implizit geklärt, inwiefern Mind Maps eine tatsächliche Alternative zu den linearen Notizen darstellen. Eine weitere bekannte Kreativitätstechnik, das Brainstorming, erscheint auf den ersten Blick ähnlich dem Mind-Mapping. Ob dies der Fall oder beide voneinander zu differenzieren sind, wird kurz abgehandelt. Da bei genauer Betrachtung fast jede didaktisch eingesetzte Methode der jeweiligen Situation entsprechend zu wählen ist, ergeben sich stets Vor- und Nachteile. Diese werden innerhalb einer Einschätzung aufgeführt. Dieser Ausarbeitung lag eine Theorie- und Anwendungssequenz zu Grunde, auf deren Durchführung näher eingegangen werden soll. Ebenso findet auch eine Reflexion der Zuschauerreaktionen statt. Dabei wird die Intention dieser Einheit angesprochen und auf mögliche Abweichungen eingegangen.

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