

Schule Als Instrument Nationalsozialistischer Erziehung - Robert Müller

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[...] Ich möchte in dieser Ausarbeitung vor allem die Grundlagen der Schule und ihre Verwendung im Erziehungsapparat des Dritten Reiches beleuchten. Zunächst werde ich im ersten Abschnitt auf die Übernahme des Schulsystems der Weimarer Republik und deren Umgestaltung eingehen. Auch die Nutzung des Sportunterrichts als Vorbereitung auf den Militärdienst werde ich kurz ansprechen. Um die Konzeption eines Schulsystems, dessen Aufgaben, Ziele und Strukturen, nachvollziehen zu können, muss man beachten, in welchem gesellschaftlichen Kontext sie entstanden und betrieben wurden. Zu diesem Zwecke gehe ich im zweiten Teil dieser Ausarbeitung auf die allgemeinen Vorstellungen der Nationalsozialisten zum Thema der Erziehung ein. Hier ist besonders die Person des Adolf Hitler zu beachten, da die Erziehungswissenschaftler, wie auch ein Großteil des gesamten Erziehungssystems, sich auf seine Thesen und Vorstellungen zur Erziehung und Ausbildung der Jugend berufen, oder ihre Werke aus Hitlers ideologischer Schrift 'Mein Kampf' ableiten. Anschließend betrachte ich, wie sich die tatsächliche Umsetzung dieser Ideen im Schulalltag vollzog und gehe hierbei auch auf einige Zeitzeugenberichte ein. Im dritten Abschnitt werde ich die Erziehungsgrundsätze des Dritten Reiches mit jenen vergleichen, welche in der heutigen Zeit in der Bundesrepublik Deutschland Anwendung finden. Author: Müller, Robert Publisher: GRIN Verlag Illustration: N Language: GER Title: Schule als Instrument nationalsozialistischer Erziehung Pages: 00018 (Encrypted PDF) On Sale: 2011-01-01 SKU-13/ISBN: 9783640841684 Category: Education : General

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