

Gruppenunterricht In Abgrenzung Zu Frontalunterricht - Jan Träuttschler

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Welche Alternativen gibt es zu den herkömmlichen Formen des Unterrichts? So lautet eine der häufigsten Fragen im Angesicht der katastrophalen Ergebnisse bei PISA und anderen Studien. Gruppenunterricht ist eine der häufigsten Antworten, die im Folgenden auf ihre Stichhaltigkeit hin überprüft werden soll. Ziel dieser Arbeit ist es die Chancen die Gruppenunterricht in Hinblick auf Motivation, Erwerb von Faktenwissen und Training methodischer und sozialer Kompetenzen bietet herauszuarbeiten. In einem ersten Schritt erfolgt hierzu ein Vergleich von Gruppen- und Frontalunterricht mittels zentraler Ergebnisse verschiedener Studien mit Schwerpunkt auf den oben genannten Faktoren. Dem schließt sich eine Art Checkliste an, die Hilfestellungen zur Durchführung guten Gruppenunterrichts geben soll und demzufolge die zentralen Kriterien beinhaltet, die darüber entscheiden, ob die Chancen des Gruppenunterrichts auch tatsächlich genutzt werden. Der Vergleich beider Unterrichtsformen im ersten Teil basiert im Wesentlichen auf Herbert Sustecks Aufsatz 'Gruppen oder Frontalunterricht? Zur Frage ihrer Vergleichbarkeit und der Auswirkung auf die Lernerfahrung der Schüler', während der zweite eher praxisorientierte Abschnitt Hilbert Meyers Ausführungen zum Thema Gruppenunterricht in 'Unterrichtsmethoden II' zum Ausgangspunkt hat. Author: Träuttschler, Jan Publisher: GRIN Verlag Illustration: N Language: GER Title: Gruppenunterricht in Abgrenzung zu Frontalunterricht Pages: 00013 (Encrypted PDF) On Sale: 2005-01-01 SKU-13/ISBN: 9783638380911 Category: Education : General

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