

Leistungsbeurteilung - Nadja Kammerer

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Menschen und Tiere verfolgen zu unterschiedlichen Zeiten unterschiedliche Ziele mit unterschiedlicher Intensität und Ausdauer. (Schneider/Schmalt, 2000, S. 11). Stellen wir uns einmal zwei Schüler vor einer Prüfung an einem Samstagabend vor. Schüler A war den ganzen Tag draußen und geht abends auch noch in eine Disco. Schüler B hingegen war nur am Nachmittag kurz spazieren, und hat sich den Rest des Tages seinen Aufgaben gewidmet. Haben diese zwei Schüler nun eine unterschiedliche Motivation oder ein anderes Ziel oder hängt dies alles von der Begabung in dem Fach ab oder von anderen Ursachen? Diese Fragen werde ich später versuchen zu klären. Ein Lehrer hat immer die Aufgabe in der Schule den Schülern Lernstoff zu vermitteln und ihnen etwas beizubringen. Doch was macht ein Lehrer, wenn die Schüler gar nicht dazu bereit sind Leistung zu erbringen und etwas zu lernen, wenn sie einfach 'keinen Bock' auf Schule und Lernen haben? Zu allererst muss einmal die Frage geklärt werden was Leistung überhaupt ist. Leistung beinhaltet zwei verschiedene Ansprüche; zum einen ist es ein Anspruch von der Gesellschaft, der an die Generationen weitergegeben wird und zum anderen ist es eine Hilfe für die Heranwachsenden von der Gesellschaft, das Bestmögliche in der Gesellschaft erreichen zu können. (vgl. Lenzen, 2001, S. 983) Leistung ist mit bestimmten Anstrengungen verbunden, wobei man hierbei entweder das Ergebnis oder den Weg zu dem Ergebnis beurteilen kann. Hier ist mit Leistung die Lernleistung der Schüler gemeint wobei 'Lernen hier im weitesten Sinne verstanden werden muss, also die Aneignung von Einstellungen, Fähigkeiten, Erkenntnissen, Wissen, Fertigkeiten und damit nicht nur die kognitive, sondern auch die soziale, emotionale, psychomotorische und die Dimension der Wertungen und Handlungen einschließt.' (Lenzen, 2001, S. 983) Author: Kammerer, Nadja Publisher: GRIN Verlag Illustration: N Language: GER Title: Leistungsbeurteilung Pages: 00019 (Encrypted PDF) On Sale: 2005-01-01 SKU-13/ISBN: 9783638353670 Category: Education : General

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