

# Children, Development And Education

[DOWNLOAD HERE](#)

1. M. Kontopodis: Introduction.- Part I: Culture, History and Child Development.- 2. A. Stetsenko: Darwin and Vygotsky on Development - An exegesis on human nature.- 3. F. Seeger & M. Hildebrand-Nilshon: Two Lines of Development: Reconsidering and Updating Vygotsky s Argument.- 4. Ch. Moro: Material Culture and Semiotic Development in Early Childhood.- 5. Ch. Wulf: Mimesis in Early Childhood Enculturation, Practical Knowledge and Performativity .- 6. B. Althans: Speculative Fantasies - Infancy in the Educational Discourse of Early Modern Germany.- Part II: Gender, Performativity and Educational Practice.- 7. M. Hedegaard: A Cultural-Historical Approach to Children s Development of Multiple Cultural Identities.- 8. G. Ivins: School Curriculum as Developmental Resource Gender and Knowledge.- 9. K. Audehm: Under the Sign of the Coffee Pot: Mealtime Rituals as Performative Practices.- 10. S. Klasen: Touching Each Other - Video-analysis of Mother-Infant Interaction after the Birth.- 11. E. Srensen: Configuration of Ontologies - an Inquiry into Learning Designs.- 12. M. Kontopodis: Enacting Human Developments From Representation to Virtuality.- 13. A. Chronaki: Troubling Essentialist Identities Performative Mathematics and the Politics of possibility. Instead of an Epilogue.- 14. S. Chaiklin: The Role of Practice in Cultural-Historical Science.- Biographical Notes.- Index. EAN/ISBN : 9789400702431  
Publisher(s): Springer, Berlin, Springer Science & Business Media Format: ePub/PDF Author(s): Kontopodis, Michalis - Wulf, Christoph - Fichtner, Bernd

[DOWNLOAD HERE](#)

Similar manuals: